Teaching English to Speakers of Other Languages (TSL) - Graduate Courses

Courses

TSL 400/500 Cr.4
Teaching English to Speakers of Other Languages (TESOL) Policies and Program Models
This course provides an overview of teaching of English to speakers of other languages (ESOL) in the United States. Course topics include the history of bilingual and ESOL educational policies and practices in the U.S., historical and current program models for teaching English language learners (ELLs), and content-based instruction. Students learn how to plan for ELL instruction in general education and ESOL classes. In addition, students develop skills to advocate for ELLs in educational settings. Graduate level students additionally research a relevant topic of interest throughout the course, write a literature review that will inform their future instructional practice and academic scholarship. Consent of department. Offered Fall.

TSL 450/550 Cr.1-3
TESOL National/International Internship Program
Through the TESOL internship, students gain practical experience in classrooms teaching non-native speakers of English in settings such as adult literacy programs, after-school enrichment programs, university-level ESL programs, and EFL programs abroad. Repeatable for credit - maximum three. Consent of department. Pass/Fail grading. Offered Fall, Winter, Spring, Summer.

TSL 463/563 Cr.3
Teaching English to Speakers of Other Languages (TESOL) Methods
This course increases students’ understanding of techniques and methods to teach English to speakers of other languages (ESOL). Students identify the historical development of approaches and methodologies for teaching ESOL, understand foundational principles of teaching ESOL, and explore individual English language learner (ELL) differences and how to account for these in instruction. Students also further develop the skills to plan instruction, including lesson and unit plans, and master teaching techniques for each of the four skills and grammar. Additionally, students explore materials and technology available for teaching ESOL and design an action research project. Prerequisite: TSL 500. Offered Spring.

TSL 798 Cr.1-3
Independent Study
Fieldwork, research, individual projects in a specific area related to teaching English to speakers of other languages. Registration with the consent of instructor and the department chairperson. Repeatable for credit - maximum six. Consent of instructor. Offered Occasionally.