School Psychology (SPY) - Graduate Courses

Courses

SPY 700 Cr.3
School Psychology: Role and Function
This course covers the roles and functions of school psychologists. Students will learn the history and foundations of their profession; various service models and methods; public policy development applicable to services to children and families; and ethical, professional, and legal standards. Students will also learn the skills needed to work with individuals of diverse characteristics. Prerequisite: admission to the School Psychology Program. Offered Fall.

SPY 751 Cr.3
Core Instruction and Classroom Management Practices
This course is designed to introduce various aspects of good teaching practices to enable school psychologists to consult with teachers to assist student growth. Specific topics include: learning theories, effective instructional practices, and classroom management practices. Prerequisite: admission to the School Psychology Program. Offered Fall.

SPY 752 Cr.3
Academic and Behavioral Interventions
Students will learn methods of systematic data collection and how to translate assessment results into empirically-based interventions. Students will also learn how to develop, implement, and evaluate the effectiveness of appropriate cognitive, behavioral, and academic interventions for children with different abilities and needs. Prerequisite: SPY 700. Offered Spring.

SPY 757 Cr.3
Psychoeducational Assessment I
After a review of the history of psychological assessment, students will be introduced to theories of intelligence. After learning general assessment and testing practices, students will develop specific competencies in the administration and interpretation of current major individual intellectual, cognitive and achievement measures. The course also includes an introduction to test scoring and report writing software. Lect. 2; Lab. 4. Prerequisite: PSY 451/551 or concurrent enrollment in PSY 551; admission to School Psychology Program. Offered Fall.

SPY 758 Cr.3
Psychoeducational Assessment II
This course further develops student skills in psychoeducational assessment. Students will be introduced to additional measures of cognitive ability, and learn advanced interpretation skills. Students will learn various theoretical models and methods of cognitive assessment within the response-to-intervention framework, as well as assessment procedures for students who are culturally and linguistically diverse. Prerequisite: SPY 757. Offered Spring.

SPY 761 Cr.1
Orientation to Supervised Practicum in School Psychology
This class covers basic knowledge that will prepare the student for Supervised Practicum in School Psychology I (SPY 762). The skills include: orientation to the school setting, information on legal and ethical requirements, and the initiation of professional skills and accountability. Prerequisite: SPY 757. Offered Winter.

SPY 762 Cr.3
Supervised Practicum in School Psychology I
This is a 200-hour, supervised field experience in the application of school psychology professional skills in a school setting. The applied skills include: data-based decision-making; assessing behavioral, intellectual, cognitive, and academic functioning; and designing and implementing cognitive, academic, and behavioral interventions. Prerequisite: SPY 757; acceptance into the School Psychology Program. Offered Spring.

SPY 763 Cr.3
Supervised Practicum in School Psychology II
This is a 250-hour, supervised field experience in the application of school psychology professional skills in a school setting. The applied skills include: data-based decision-making; assessing behavioral, intellectual, cognitive, and academic functioning; and in collaboration with others, designing and implementing cognitive, academic, adaptive, social, and behavioral interventions for students of varying abilities, disabilities, strengths, and needs. Prerequisite: SPY 762. Offered Fall.

SPY 764 Cr.3
Supervised Practicum in School Psychology III
This is a 250-hour, supervised field experience in the application of school psychology professional skills in a school setting. The applied skills include: data-based decision-making; assessing behavioral, intellectual, cognitive, and academic functioning; and in collaboration with others, designing and implementing cognitive, academic, adaptive, social, and behavioral interventions for students of varying abilities, disabilities, strengths, and needs. Prerequisite: SPY 763. Offered Spring.

SPY 772 Cr.3
Counseling and Therapy Methods
Focus on an integrative framework for major theoretical views and methods for use in counseling and therapy. Includes lab and field supervised experiences in individual and group therapy. Offered Fall.

SPY 773 Cr.3
Advanced Counseling and Therapy Methods
This course is designed to expand on previous therapeutic methods and skills through participating in additional helping relationships in a school setting. Students will be expected to advance their clinical skills by exploring practical and ethical components of critical incidents in schools. Special emphasis will be placed on designing, facilitating, and evaluating group counseling experiences across development stages. Prerequisites: SPY 772; enrollment in School Psychology Program. Offered Spring.

SPY 775 Cr.3
Behavioral Assessment and Management
Students will learn functional behavioral assessment, behavior management techniques, and how to design effective behavioral interventions. Specific topics include interviewing, systematic data collection, and measuring progress and outcomes. Offered Fall.

SPY 776 Cr.3
Psychological Consultation and Collaboration
This course emphasizes theory, research, and applications of psychological consultation and collaboration in a school setting. Students will acquire skills for consulting and collaborating with teachers, parents, and related professionals. Additional topics include organizational systems, organizational development, pupil services, prevention, crisis intervention, home/school/community collaboration, program assessment, and needs assessment. Prerequisite: admission to the School Psychology Program or the Special Education Program. Offered Spring.

SPY 795 Cr.1-3
Directed Studies
Directed readings or presentation of material not available in formal departmental courses. Repeatable for credit - maximum three. Offered Occasionally.
SPY 796 Cr.1-3
**Professional Topics and Practices in School Psychology**
Contemporary topics emphasizing current research, developments and issues in school psychology. Repeatable for credit. Offered Occasionally.

SPY 797 Cr.3-6
**Internship in School Psychology**
An intense and diverse professional experience in school psychology for a minimum of 600 hours for 3 credits under the supervision of an experienced school psychologist and a university supervisor and within training guidelines defined by the training program. Activities include assessment, interventions, consulting, counseling, pupil services, and applied projects. Repeatable for credit - maximum six. Prerequisite: completion of all other SPY course work except for SPY 801; a passing score on the national school psychology examination or UW-La Crosse comprehensive examinations. Students must have earned grade of "B" or better in SPY 803. Offered Fall, Spring.

SPY 800 Cr.1-3
**Specialist Thesis Proposal**
This course is designed to help students complete a thesis proposal and the initial stages of writing a thesis. Topics include resource utilization, ethical issues, protection of human subjects, proposal development, research design, data analysis, scientific writing, and APA-style writing. Repeatable for credit - maximum six. Prerequisite: SPY 700; PSY 725 (may be taken concurrently). Pass/Fail grading. Offered Fall, Spring, Summer.

SPY 801 Cr.1-6
**Specialist Thesis**
Students complete an independent research project and thesis under the direction of three graduate faculty members. Topics must be in an area related to school psychology and be approved by the student's thesis committee. A minimum of six thesis credits is required. A maximum of six credits applicable to degree. Repeatable for credit - maximum 10. Prerequisite: SPY 800 and consent of instructor. Students must register for at least one credit of SPY 801 each semester, beginning the first semester of their third year and continuing until thesis is approved. Offered Fall, Spring, Summer.

SPY 802 Cr.1-3
**Research/Specialist Project**
This is one of two components of the capstone requirement for the education specialist degree. Students complete a project on an approved topic related to School Psychology. Students may opt to complete: (a) a research project culminating a poster/presentation at an appropriate conference or outlet or (b) a comprehensive research proposal with an extensive literature review and defend to a committee. Prerequisite: PSY 725 (may be taken concurrently). Offered Fall, Spring, Summer.

SPY 803 Cr.1
**Case Conceptualization Project**
This course is one of two components of the capstone requirement for the education specialist degree. Students will present to a committee a written and oral case defending methodology and outcome of a child evaluated in a school setting. Prerequisite: SPY 764 (may be taken concurrently) and approval of the program director. Consent of department. Offered Spring, Summer.