Psychology (PSY) - Graduate Courses

Courses

PSY 710 Cr.2-3
Educational Psychology: Human Development
This course explores human development with an emphasis on issues that are relevant to establishing effective conditions for successful learning in school contexts. Major topics include developmental theories and issues, and cognitive, language and social-emotional development. In addition, individual differences, multiple influences on developmental processes, multicultural and gender issues and the role of early experiences are examined. Repeatable for credit - maximum three. Prerequisite: admission to a program leading to certification in a school related profession, and an undergraduate course in developmental psychology (e.g., lifespan, child or adolescent). Offered Fall.

PSY 717 Cr.3
Behavior Disorders in Children

PSY 725 Cr.3
Research and Program Evaluation in Schools
This course is designed to increase competencies in understanding and applying educational research and provide skills to successfully participate in school wide evaluation and improvement efforts. Prerequisite: STAT 145 or equivalent. Offered Summer.

PSY 756 Cr.3
Early Childhood Assessment
This course will provide an in-depth review of best practices of formal and informal assessment techniques in early childhood. Such techniques will be discussed in context to the four major functions of assessment: screening, diagnosis/eligibility, program planning, and program evaluation. The course will focus on procedural considerations in assessing cognition, motor skills, communication, play, socialization, behavior, and adaptive skills in early childhood. Issues of test development, standardization, reliability, validity, and report writing will also be explored. The challenges of assessing young children and meeting the ongoing needs of the child and family will be addressed. Prerequisite: Graduate status. Consent of instructor. Offered Fall.

PSY 759 Cr.3
Assessment of Personality and Emotional/Behavioral Disorders

PSY 770 Cr.2-3
Educational Psychology: Learning and Instruction
Consideration of psychological principles, concepts, processes, and interpretations of human learning and cognition and related empirical evidence. Emphasis is given to those most relevant to establishing effective conditions for instruction and learning in schools. Prerequisite: admission to a program leading to certification in a school-related occupation. Offered Occasionally.

PSY 795 Cr.1-3
Directed Study in Psychology
Directed readings or presentation of psychological material not available in formal departmental courses. Repeatable for credit - maximum four. Offered Occasionally.