

Occupational Therapy (OT) - Graduate Courses

Courses

OT 515 Cr.3

Functional Neuroanatomy

This course addresses the anatomical basis of neuroscience with emphasis on rehabilitation. Structure and physiological function of the central nervous system are correlated for normal and abnormal processes. Patient examples and research literature are utilized to foster appropriate clinical decision-making skills in students. Prerequisite: admission to Occupational Therapy Program. Offered Summer.

OT 524 Cr.2

Clinical Anatomy

This course provides a comprehensive exploration of human regional gross anatomy tailored specifically for occupational therapy students. Students gain an in-depth understanding of the body's structure and function with particular emphasis on the musculoskeletal, neurological, and cardiovascular systems. Key features include integration of theoretical knowledge with practical applications through lectures, group activities, and interactive digital resources. By course end, students build a strong anatomical foundation essential for clinical reasoning and effective patient care in occupational therapy. Prerequisite: concurrent enrollment with OT 525; admission to Occupational Therapy Program. Offered Fall.

OT 525 Cr.2

Applied Clinical Anatomy

This course provides an in-depth exploration of human anatomy through hands-on cadaver prosection and digital media resources tailored specifically for occupational therapy (OT) students. Emphasis is placed on the clinical application of anatomical knowledge to occupational therapy practice. Students engage in detailed study of prosected cadavers, study digital cadaver simulations, and participate in case studies that focus on functional movement, injury, and disease. Through the integration of clinical scenarios, students develop a comprehensive understanding of how anatomical structures relate to occupational performance and therapeutic interventions. This lab experience prepares students for advanced clinical reasoning and the application of anatomical knowledge in diverse OT settings. Prerequisite: concurrent enrollment in OT 524; admission to Occupational Therapy Program. Offered Fall.

OT 526 Cr.1

Motor Control Principles in Occupational Therapy

This course explores principles of motor behavior (motor control and motor learning) in typical and atypical populations. Students practice applying what is known about the control and learning of movement related to motor re-learning and control after lesion or injury specific to occupational therapy practice. These concepts are discussed with respect to multiple patient populations and atypical movement are introduced. Prerequisite: admission to Occupational Therapy Program. Offered Fall.

OT 530 Cr.2

Foundations of Occupational Therapy

This course introduces the fundamentals of occupational therapy and professionalism. Topics include the nature of humans as occupational beings, history and philosophy of the occupational therapy profession, and development of therapeutic use of self. Theories, frames of references, and other critical concepts used in the description and analysis of occupational performance are examined, as well as the form, function, and meaning of occupation in relation to the Occupational Therapy Practice Framework: Domain and Process. Students are introduced to advocacy, professional writing, documentation, and interview skills in class and begin to practice these skills with simulations, peers, and community members. Self-reflection of personal characteristics is used to develop a student professional development plan to be used throughout the curriculum. It is a fundamental building block for all other courses. Prerequisite: concurrent enrollment in OT 531; admission to Occupational Therapy Program. Offered Fall.

OT 531 Cr.1

Applied Foundations of Occupational Therapy

This course applies the fundamentals of occupational therapy and professionalism. Topics include the nature of humans as occupational beings, history and philosophy of the occupational therapy profession, and development of therapeutic use of self. Theories, frames of references, and other critical concepts used in the description and analysis of occupational performance are examined, as well as the form, function, and meaning of occupation in relation to the Occupational Therapy Practice Framework: Domain and Process. Students are introduced to advocacy, professional writing, documentation, and interview skills in class and begin to practice these skills with simulations, peers, and community members. Self-reflection of personal characteristics are used to develop a student professional development plan to be used throughout the curriculum. It is a fundamental building block for all other courses. Prerequisite: concurrent enrollment in OT 530; admission to Occupational Therapy Program. Offered Fall.

OT 544 Cr.1

Movement Principles in Occupational Therapy

This course introduces principles of biomechanics and kinesiology to guide understanding and analysis of movement during occupational performance. This includes the study of structure and biomechanical function of the musculoskeletal systems and their influences on normal activities of daily living. This course also explores kinesiology and biomechanical considerations for specific musculoskeletal regions including the head, torso, and upper and lower extremities. Prerequisite: concurrent enrollment in OT 545; admission to Occupational Therapy Program. Offered Fall.

OT 545 Cr.1

Clinical Applications of Movement

This course explores principles of biomechanics and kinesiology and how they relate to the understanding and analysis of movement during occupational performance. This includes the assessment of structure and function of the skeletal, muscular, and neuromuscular systems and their influences on normal and pathological motion and how this may impact occupational performance. This course explores kinesiology considerations for specific musculoskeletal regions including the head, torso, and upper and lower extremities, and how this relates to commonly used hands-on assessments and interventions including range of motion, manual muscle testing, wheelchair positioning and client transfers. The use of movement assessment data are utilized for intervention planning through the OT process. Lab 2. Prerequisite: concurrent registration in OT 544; admission to Occupational Therapy Program. Offered Fall.

OT 550 Cr.2

Scholarly Practice I: Foundation of Research in Occupational Therapy

This course introduces students to fundamental principles of research methodology and measurement in occupational therapy practice. Topics covered include research methods, level of evidence, research design, ethical considerations in assessment and research, psychometric principles of assessment (e.g. reliability, validity, standardization), developing a clinical research question, and scientific research writing. The course emphasizes the application of research principles to evidence-based practice and the development of sound measurement practices in clinical settings. Prerequisite: admission to Occupational Therapy Program. Offered Fall.

OT 611 Cr.3

Acute and Complex Conditions in Occupational Therapy

The course focuses on developing students' ability to evaluate and provide evidence-based interventions for medically complex patients in the acute care setting. The course covers the physiology and pathophysiology of various organ systems and the relevant physiological control mechanisms related to occupational therapy practice. Students learn to assess patients' needs at the time of treatment and adjust their approach accordingly. The course also highlights the dynamic physiological changes and individualized needs of patients in acute care, emphasizing a personalized approach to patient care over a standardized method. Lect. 2, Lab 2. Prerequisite: admission to Occupational Therapy Program. Offered Spring.

OT 625 Cr.2

Community Mental Health Promotion

This course provides foundational knowledge related to occupational therapy's role in traditional mental health settings and community-based practice settings for the promotion of mental health. Course concepts include models of practice and frames of reference that underlie the practice of occupational therapy in mental health, common diagnoses in mental health, group process, and traditional and emerging-market practice settings. Psychosocial considerations of occupational performance for clients with chronic physical health conditions are also explored for those receiving services as well as their caregivers. Prerequisite: concurrent registration in OT 626; admission to Occupational Therapy Program. Offered Spring.

OT 626 Cr.1

Applied Mental Health Promotion

This course provides experiential learning related to occupational therapy's role in traditional mental health and community-based practice settings for the promotion of mental health. Course concepts include assessment, intervention planning, group therapy design, and documentation for persons and groups specific to mental health contexts. Occupational therapy's role as consultant, facilitator, and case manager in community emerging practice areas are also explored. Lab 2. Prerequisite: concurrent registration in OT 625; admission to Occupational Therapy Program. Offered Spring.

OT 640 Cr.2

Assistive Technology

This course develops the students' ability to determine the need for and provide compensatory strategies for clients with physical and/or psychosocial dysfunction in different contexts. Students design, fabricate, apply, and train a client in the use of assistive technology. Assistive technologies, prosthetics, communication aids, sensory aides, electronic aids to daily living, community mobility, driving, and wheelchair adaptations are addressed. State and federal regulations protecting various populations with dysfunction are covered. Ergonomic and environmental modification principles are used in home and community building assessment. Lect. 1, Lab 2. Prerequisite: admission to Occupational Therapy Program. Offered Summer.

OT 641 Cr.2

Health Care Systems

This course facilitates analysis of the current structure of the US health care system including comparison of the health care systems of other countries. Topics include population health and the impact of social determinants of health. Students critically discuss and justify health care reform topics. Health care structure, federal and state billing, and payment and reimbursement systems are explored. As part of students' final didactic coursework, students participate in professional development preparation including resume writing, practicing interview skills, and participating in a career fair specific for PT and OT students. Interprofessional education activities are used to facilitate communication and professional roles in a healthcare setting to meet client needs. Prerequisite: admission to graduate Occupational Therapy Program; successful completion of all prior coursework. Offered Spring.

OT 650 Cr.2

Pediatrics I

This is the first course in a two-semester sequence that introduces the fundamentals of pediatric occupational therapy practice. Content emphasized in this lecture course includes the child as an occupational being within contexts (e.g., the greater social/political context, typical social contexts for play/interaction, educational contexts, family contexts, and practice contexts). The occupational development and roles of children ages 0 through 21 are examined in relation to domains of typical and atypical development. The impact of selected medical conditions (including but not limited to learning and developmental disorders, emotional behavioral disorders, genetic disorders, and sensory disorders) are examined in relation to occupational performance. This course also introduces standardized and non-standardized assessments relevant to occupational therapy practice with infants, children, and adolescents. Students demonstrate knowledge of assessment selection, administration, interpretation and reporting consistent with a variety of pediatric practice setting requirements. Prerequisite: concurrent enrollment in OT 651; admission to Occupational Therapy Program. Offered Fall.

OT 651 Cr.1

Applied Pediatrics I

In this lab course students practice application of the fundamentals of pediatric occupational therapy practice. Content emphasized in the lab course includes analysis of the child as an occupational being within contexts (e.g., the greater social/political context, typical social contexts for play/interaction, educational contexts, family contexts, and practice contexts). The occupational development and roles of children ages 0 through 21 are examined in relation to domains of typical and atypical development. Models and frames of references related to pediatric practice are examined and applied to case scenarios. The impact of selected medical conditions (including but not limited to learning and developmental disorders, emotional behavioral disorders, genetic disorders, and sensory disorders) are examined in relation to occupational performance. This course also introduces a variety of commonly used standardized and non-standardized assessment relevant to occupational therapy practice with infants, children, and adolescents. Students demonstrate knowledge and practice of assessment selection, administration, interpretation, and reporting consistent with a variety of pediatric practice setting requirements. This course is designed to begin to prepare students for the evaluation of children in pediatric OT settings. Prerequisite: concurrent enrollment in OT 650; admission to Occupational Therapy Program. Offered Fall.

OT 670 Cr.2

Adult Orthopedic Rehabilitation

This course explores how acute and chronic upper extremity orthopedic impairments affect occupational performance in adults from diverse backgrounds. Students apply their understanding of body function and movement to address performance deficits related to orthopedic conditions. The course emphasizes occupational therapy evaluation and intervention focusing on optimizing rehabilitation outcomes for individuals with orthopedic dysfunction. Prerequisite: concurrent enrollment in OT 671; admission to Occupational Therapy Program. Offered Spring.

OT 671 Cr.1

Applied Adult Orthopedic Rehabilitation

This course provides hands-on applied learning experiences allowing students the opportunity to practice assessment tools and treatment intervention methods typically used with clients with upper extremity orthopedic problems. Lab 2. Prerequisite: concurrent enrollment in OT 670; admission to Occupational Therapy Program. Offered Spring.

OT 700 Cr.1

Physical Agent Modalities

This course develops the student's ability to use superficial and deep thermal/electrotherapeutic physical agent modalities as part of an occupational therapy treatment plan. Students also develop skills in safe and effective applications of these modalities as well as understanding the underlying principles, indications and precautions/contradictions for these modalities. Students learn how to document the use of modalities and how to complete client education regarding physical agent modalities. In addition students develop an understanding of practice guidelines regarding use of modalities in occupational therapy. Lab 2. Prerequisite: OT 524, OT 525; admission to Occupational Therapy Program. Offered Summer.

OT 720 Cr.1-3

Selected Topics in Occupational Therapy

This course offers in-depth study of particular concepts, clinical specialties, and/or non-traditional practice areas in occupational therapy. Topics are selected by the instructor and/or as developed by student/faculty dialogue to meet special interests and needs. Topics are relevant to occupational therapy education, and are not found elsewhere in the university curriculum. Repeatable for credit - maximum six. Departmental option for pass/fail grading. Prerequisite: admission to Occupational Therapy Program. Offered Occasionally.

OT 725 Cr.2

Professional Practice I

This course provides an in-depth exploration of the professional practice of occupational therapy within the context of contemporary healthcare systems. Students examine the structure and function of healthcare systems, policies, and regulations that impact occupational therapy practice. Key topics include healthcare structure, billing, reimbursement processes, and the various types of health insurance. The course also covers essential aspects of intraprofessional supervision with occupational therapy assistant professionals and interprofessional roles in healthcare. Ethical considerations, professional standards, and the role of advocacy in shaping policy and practice are also discussed. This course addresses critical issues directly related to professional development, fieldwork preparation, and licensure and certification prior to beginning Level II fieldwork. Prerequisite: admission to Occupational Therapy Program. Offered Spring, Winter.

OT 726 Cr.2

Professional Seminar

This course will serve to facilitate development of leaders in the field of occupational therapy including roles in the areas of management, policy, advocacy and higher education. Students will reflect on personal leadership qualities and styles and develop personal and professional development plans. Students will develop strategies for promoting advocacy for the field of occupational therapy and policy development. Students will analyze data to develop a quality improvement plan to maintain outcomes. This course will address critical issues directly related to professional development, fieldwork preparation, and licensure and certification prior to beginning Level II fieldwork. Prerequisite: completion of all prior coursework; admission to Occupational Therapy Program. Offered Spring.

OT 727 Cr.1

Professional Practice II

This course develops leadership skills essential for occupational therapy practice, focusing on management, policy, advocacy, and ethical decision-making. Students reflect on their leadership styles, create professional growth plans, analyze data for quality improvement, and learn capital equipment justification through evidence-based strategies. Emphasis is placed on advancing healthcare policies, advocating for the profession, and engaging in ethical decision-making through case studies and real-world applications, preparing students to drive meaningful change in occupational therapy settings. Prerequisite: OT 725; admission to Occupational Therapy Program. Offered Spring.

OT 730 Cr.2

Neurorehabilitation

This course provides an in-depth exploration of neurorehabilitation principles and techniques used in occupational therapy practice. Students examine models and frames of reference appropriate for neurological diagnoses and the functional impact of various neurological conditions, including but not limited to stroke, traumatic brain injury, spinal cord injury, multiple sclerosis, and Parkinson's disease. Emphasis is placed on evidence-based approaches to assess and treat motor, cognitive, sensory, and psychosocial deficits that impact daily function with a focus on remedial and compensatory approaches. Prerequisite: concurrent enrollment in OT 731; admission to Occupational Therapy Program. Offered Fall.

OT 731 Cr.1

Applied Neurorehabilitation

This lab-based course provides students hands-on experience in the assessment and treatment of adults with neurological conditions commonly encountered in occupational therapy practice. Students apply theoretical knowledge from neurorehabilitation coursework to develop practical skills in administering standardized assessments, implementing therapeutic interventions, and utilizing adaptive equipment. Through simulated clinical scenarios, students engage in activities such as motor retraining, cognitive rehabilitation, sensory re-education, and functional mobility and performance techniques. Emphasis is placed on evidence-based practice and client-centered care to optimize functional outcomes for clients with conditions such as stroke, traumatic brain injury, spinal cord injury, and neurodegenerative diseases. Students have the opportunity to participate in interprofessional collaboration to meet client needs. Lab 2. Prerequisite: concurrent enrollment in OT 730; admission to Occupational Therapy Program. Offered Fall.

OT 740 Cr.2

Pediatrics II

This course is the second in a two-semester sequence of the study of pediatric occupational therapy practice. This course focuses on the integration of pediatric occupational therapy (OT) content, assessments, and OT treatment as it relates to infants, children, adolescents, and their families. Continued integration of knowledge related to typical and atypical development and impact on occupational performance are analyzed in the context of case studies for selected conditions (including but not limited to learning disorder, emotional behavioral disorders, cerebral palsy, and autism). In this course, students continue to expand clinical reasoning skills related to implementation of the OT process when working with children, families, and their support systems. Focused content areas pertain to feeding development, behavioral management, social participation, play, visual skills, and fine motor/handwriting development are examined. Prerequisite: OT 650, OT 651; concurrent enrollment in OT 741; admission to Occupational Therapy Program. Offered Spring.

OT 741 Cr.1

Applied Pediatrics II

This lab course provides students with an opportunity to practice didactic content in OT 740, develop competence in administering pediatric assessments, apply sound clinical reasoning to selection of assessments and planning intervention for children with various conditions in a variety of contexts (medical, school, home, etc.). Continued integration of knowledge related to typical and atypical development and impact on occupational performance are analyzed in the context of case studies for selected conditions (including but not limited to learning disorder, emotional behavioral disorders, cerebral palsy, and autism). Students continue to expand clinical reasoning skills related to implementation of the OT process when working with children, families, and their support systems, and demonstrate competency in common assessments and interventions for children receiving occupational therapy services. Application activities focus on feeding development, behavioral management, social participation, play, visual skills, and fine motor/handwriting development. Lab 2. Prerequisite: OT 650, OT 651; concurrent enrollment in OT 740; admission to Occupational Therapy Program. Offered Spring.

OT 751 Cr.2

Scholarly Practice II: Occupational Therapy Research and Applied Statistics

This course is the second in the scholarly practice sequence, advancing students' understanding of research methodologies and statistical applications in occupational therapy with practical applications in selected steps of the research process. Topics covered include reading a scholarly article, application/interpretation of statistical data, scholarly activities including data collection or literature review that requires analysis and synthesis of data. Students practice reading, critiquing, analyzing, discussing scholarly literature, and participate in scholarly activities that align with current research priorities. Prerequisite: OT 550; admission to Occupational Therapy Program. Offered Spring.

OT 760 Cr.3

Scholarly Practice III: Evidence-Based Practice and Research

This course is the third in the series of scholarly practice courses, guiding students through the critical interplay between scholarly inquiry and clinical application. This course focuses on developing proficiency in analyzing and critiquing diverse types of scholarly evidence. Emphasis is placed on psychometric properties and the selection of appropriate outcome measures, equipping students with the skills to identify and apply the best tools for varied clinical situations. Through hands-on engagement with data collection and analysis of their developed research studies, students further hone their ability to translate evidence into meaningful practice. Prerequisite: OT 751; admission to Occupational Therapy Program. Offered Fall.

OT 770 Cr.2

Scholarly Practice IV: Analysis and Scholarly Dissemination

This course is the fourth and final course in the series of scholarly practice courses. In this course, students analyze, interpret, and disseminate their research or systematic review. Students use SPSS to manage, analyze, interpret, and document the research data collected from prior scholarly coursework. They critically analyze the contextual and cultural influences of data collection and analysis. Students develop scholarly presentation (oral or written) which disseminates their findings in the most appropriate manner for the context. Students develop a clinical question and complete a critically appraised topic summary to share supporting evidence. Students continue participating in scholarly activities including data collection and data processing. Prerequisite: OT 760; admission to Occupational Therapy Program. Offered Spring, Winter.

OT 772 Cr.2

Clinical Reasoning Through the OT Process

This course applies the OT Practice Framework using case studies. Case studies include information gathered from previous fieldwork experiences. These cases are typical to occupational therapy practice and require a synthesis of material from several courses. Working alone or in groups, students use clinical reasoning and reflective practice to process case studies with various types of clients in a variety of practice contexts and environments. All cases include critical thinking skills that are required by practicing therapists in today's health care arena as well as enable students to explore issues important to the practice of occupational therapy with clinical reasoning (i.e. the occupational therapy process, evaluation, evidence-based intervention, theory/models/frames of reference, ethical issues, and justification of services.) Prerequisite: OT 790; admission to Occupational Therapy Program. Offered Summer.

OT 775 Cr.1

Critical Analysis of Practice

This course applies the OT Practice Framework using case studies. Case studies will include information gathered from OT 790 Level I Physical Dysfunction fieldwork experiences. These cases will be typical to occupational therapy practice and will require a synthesis of material from several courses. Working alone or in groups, students will use clinical reasoning and reflective practice to process case studies with various types of clients in a variety of practice contexts and environments. All cases will include critical thinking skills that will be required by practicing therapists in today's health care arena as well as enable students to explore issues important to the practice of occupational therapy (i.e. the occupational therapy process, evaluation, evidence-based intervention, theory/models/frames of reference, ethical issues, and justification of services.) Additionally, students will explore emerging market areas of interest in the OT profession and share with peers to advocate for change in service delivery in the health care system. Lab 2. Prerequisite: OT 790; admission to Occupational Therapy Program. Offered Fall.

OT 776 Cr.2

Geriatric Practice

Occupational performance in the aging population is explored with emphasis on the impact of disease or injury in the older adult population from diverse backgrounds. Specific focus is on analysis of the socio-cultural, environmental, and personal life roles of the elderly as well as those disease/dysfunction processes that frequently impact this population. Prerequisite: concurrent enrollment in OT 777; admission to Occupational Therapy Program. Offered Fall.

OT 777 Cr.1

Applied Geriatric Practice

This course provides hands on applied learning experiences allowing students the opportunity to practice the occupational therapy process of observation, evaluation, analysis, and treatment of the older adult population. Lab 2. Prerequisite: concurrent enrollment in OT 776; admission to Occupational Therapy Program. Offered Fall.

OT 780 Cr.3

Program Development

This course focuses on the steps of creating occupation-centered program development with the goal of program implementation of developed programming during spring 2 of the curriculum. Topics include beginning with an idea, exploration of problems/gaps in current programming, a needs assessment, analysis of demographic and epidemiological data, and a review of literature for evidence-based interventions. Students create programming to meet community needs through development of a mission statement, goals and objectives, methods, marketing, and an evaluation plan. Students utilize professional behaviors, intraprofessional and interprofessional communication skills when collaborating with community partners for the program needs assessment and design process. Principles of grant writing are also presented and practiced. Prerequisite: admission to Occupational Therapy Program. Offered Fall.

OT 782 Cr.1

Level I Fieldwork: Community Mental Health & Wellness

This field experience is designed to provide an opportunity to observe and practice occupational therapy interventions for the promotion of mental health and wellness in individual and group settings. Experiences include professional behaviors and collaboration, observation, leading group sessions, documentation, data gathering, and reflective practice. Students participate in hands-on practice while leading group therapy programs developed in OT 780. Fieldwork partnerships are arranged by the occupational therapy academic fieldwork coordinator and supervised by instructional staff. Prerequisite: OT 780; admission to Occupational Therapy Program. Pass/Fail grading. Offered Spring, Winter.

OT 785 Cr.1

Adult Clinical Practice

This course is a one hour lecture that includes close examination of the Occupational Therapy Process. Using occupational therapy theories, research, and knowledge from previous courses students will work with course instructor and other students to develop an assessment plan, treatment plans, recertification, and discharge planning with a community volunteer. Students will develop and provide occupational therapy in-services to mimic treatment rounds and continuing education development in a clinical setting. Students will discuss and examine occupation, roles, and participation in relation to occupational performance. Medical conditions and their influence on health, wellness, and participation will be examined. Prerequisite: concurrent enrollment in OT 786; admission to Occupational Therapy Program. Offered Spring.

OT 786 Cr.1

Applied Adult Clinical Practice

This course is a two hour seminar that includes implementation of the Occupational Therapy Process and supervised hands on experience of adult clinical practice. Using occupational therapy theories, research, and knowledge from previous courses students will work with course instructor and other students to implement an assessment plan, treatment plans, recertification, and discharge planning with a community volunteer. Prerequisite: concurrent enrollment in OT 785; admission to Occupational Therapy Program. Offered Spring.

OT 787 Cr.1

Pediatric Clinical Practice

This course is a one-hour lecture that examines the occupational therapy process. Using occupational therapy theories, research, and knowledge from previous courses, students will work with course instructor and other students to develop an assessment plan, treatment plans, and discharge planning with a volunteer child and family from the community. Participation in the lecture is as a simulated team meeting. Students will discuss and examine occupation, roles, and participation of children and their families with a community volunteer family. Medical and developmental conditions and their influence on health, wellness, and participation will be examined. Prerequisite: OT 650, OT 651, OT 740, OT 741; admission to the graduate Occupational Therapy Program. Offered Spring.

OT 788 Cr.1

Applied Pediatric Clinical Practice

This course is a two-hour seminar that includes practice of implementing the Occupational Therapy Process in pediatric clinical practice with supervised, hands-on experience of pediatric therapists. Using occupational therapy theories, research, and knowledge from previous courses, students will work with course instructor and other students to implement an assessment plan, treatment plans, and discharge planning with a community volunteer child and family. Students will develop and provide occupational therapy services under supervision. Students will discuss and examine occupation, roles, and participation in relation to occupational performance. Medical and developmental conditions and their influences on health, wellness, and participation of children and the family will be examined. Prerequisite: concurrent enrollment in OT 787; admission to the graduate Occupational Therapy Program. Offered Spring.

OT 790 Cr.1

Level I Fieldwork: Adult Physical Rehabilitation

Fieldwork takes place in an adult physical dysfunction or physical disability setting for one week. This is a 36-40-hour (1 full-time week equivalent) experience. This physical dysfunction or physical disabilities fieldwork provides an opportunity for students to observe and practice occupational therapy in a clinical setting with a variety of diverse populations. Professional abilities and experiences include cultural sensitivity, use of occupation within a clinical setting, preliminary documentation, assessment, and treatment skills. Fieldwork is arranged by the occupational therapy academic fieldwork coordinator and supervised by clinical fieldwork educators. Prerequisite: admission to Occupational Therapy Program. Pass/Fail grading. Offered Summer.

OT 791 Cr.1

Level I Fieldwork: Pediatrics

This course immerses students in a pediatric occupational therapy setting for one full-time week during the winter term, allowing them to observe and participate in the OT process at a level appropriate to their placement. Under the guidance of a fieldwork educator, students engage in evaluation, treatment planning and implementation, and introductory documentation, while practicing professional behaviors and therapeutic use of self. Course activities include relevant assignments and discussion board posts on topics such as playfulness, clinical reasoning, and reasoning in action, supported by reflective discussions on the Canvas course page. Prerequisite: OT 650, OT 651; admission to Occupational Therapy Program. Pass/Fail grading. Offered Winter.

OT 795 Cr.6

Level II Fieldwork

The Level II Fieldwork experience provides the student with a 12-week clinical placement in a practice setting under the supervision of an approved occupational therapy clinical fieldwork educator. Students will practice occupational therapy assessment, interventions, measuring outcomes, and documentation. This course provides opportunities to apply didactic learning in clinical practice. Students are required to complete six months of full time fieldwork within a 24 month period. This 12-week course is repeated one time for a total of 24 weeks. Repeatable for credit - maximum 12. Prerequisite: admission to Occupational Therapy Program. Pass/Fail grading. Offered Fall, Summer.

OT 797 Cr.1

Clinical Readiness

This working seminar course prepares students for hands-on clinical practice in the following semester. Students complete clinic orientation including a thorough review of clinic policy and procedures. Students are introduced to client files/case studies and utilize theories, evidence based practice, and knowledge from previous courses to develop a detailed assessment plan and treatment plans for facilitating the OT process with their community volunteer clients. Students schedule and conduct client interviews to create an accurate occupational profile to support continuation of intervention of occupational performance deficits in a subsequent course. Prerequisite: OT 772; admission to Occupational Therapy Program. Offered Fall.

OT 798 Cr.1-6

Independent Study in Occupational Therapy

Independent, in-depth study of some specific problem or area in occupational therapy. This course shall be taken under the direction and supervision of a member of the occupational therapy faculty. Repeatable for credit - maximum six. Prerequisite: admission to Occupational Therapy Program. Offered Occasionally.

OT 799 Cr.1-4

Research: Master's Thesis

An independent research project is to be selected and executed under the direction of an OT department faculty member by those students electing to pursue a thesis track. The project may be in any area related to occupational therapy. Repeatable for credit - minimum four credits, maximum six. Prerequisite: OT 760; admission to Occupational Therapy Program. Pass/Fail grading. Offered Occasionally.

OT 800 Cr.1

Clinical Practice

This course provides students with hands-on experience working through the occupational therapy process through supervised mentoring with clinicians. Students work directly with community volunteers, conducting comprehensive evaluations, developing client-centered intervention plans, and applying evidence-based practices. Key areas of focus include client safety, documentation, client education, and therapeutic use of self, all critical components of professional practice. Through this immersive experience, students refine their clinical reasoning and interpersonal skills while gaining confidence in delivering effective, client-focused occupational therapy interventions to prepare for their Level II Fieldwork experiences. Lab 2. Prerequisite: OT 797; admission to Occupational Therapy Program. Offered Spring, Winter.

OT 801 Cr.6

Level II Fieldwork

The Level II Fieldwork experience provides students with a 12-week clinical placement in a practice setting under the supervision of an approved occupational therapy fieldwork educator(s). Students practice occupational therapy assessment, interventions, measuring outcomes, and documentation. This course provides opportunities to apply didactic learning in clinical practice. Students are required to complete six months of full-time fieldwork within 24 months. This 12-week course is repeated one time for a total of 24 weeks. Repeatable for credit - maximum 12. Prerequisite: admission to Occupational Therapy Program. Pass/Fail grading. Offered Spring, Summer.