# Geography (GEO) -Graduate Courses

# Courses

# GEO 405/505 Cr.3

# **Geographic Information System and Science II**

Building upon lessons learned in ESC/GEO 305, this course focuses on geospatial analysis and database development. The course includes both theoretical and applied aspects of GIS analysis. GIS software, with an emphasis on ArcGIS, will be used to explore geographic questions. Hands-on exercises pertaining to environmental science, natural resource management, business, and urban planning will be used to complement lecture material. Topics will include data organization, database structure, input and output, data quality, and geographic analysis of spatial and attribute data. This course is taught largely at an undergraduate level. Graduate students will have additional course requirements/expectations. Lect. 2, Lab 2. Prerequisite: GEO 305; STAT 145. Offered Fall, Spring.

## GEO 410/510 Cr.3

#### **Geospatial Field Methods**

This course covers fundamental concepts of geospatial data collection, analysis, and representation. Students gain hands-on experience using geospatial technology at field sites in the La Crosse area. It includes reconnaissance and surveys using current methods, including GPS, total stations, sonar, and unmanned aerial systems; and practical integration of field data into a geographic information system. This course is taught largely at an undergraduate level. Graduate students will have additional course requirements/expectations. Lect. 2, Lab 2. Prerequisite: GEO 305 or GEO 590. Offered Fall.

#### GEO 412/512 Cr.3

# **Geospatial Applications of Unmanned Aerial Systems**

This course provides an introduction to the Unmanned Aerial System (UAS) from the geospatial perspective which includes: UAS sensors and platforms, civilian and remote sensing applications, sensors calibration and boresighting, operational requirements, data processing using specialized software to derive products such as ortho-rectified imagery, multispectral imagery, digital terrain and surface models, current rules and regulations governing owning and operating a UAS in the United States. Students in this course will get hands-on experience of UAS mission planning and flying with both fixed-wing and multirotor UAS for environmental data collection outside the classroom. The course content will also prepare the students for the remote pilot exam conducted by the FAA. They will complete hands-on lab exercises involving UAS data pre-processing and analysis to generate geospatial products and assess their accuracy. This course is taught largely at an undergraduate level. Graduate students will have additional course requirements/expectations. Lect. 2, Lab 2. Prerequisite: GEO 305. Offered Occasionally.

# GEO 415/515 Cr.3

# Remote Sensing of the Environment I

This course is an introduction to remote sensing, emphasizing satellite multispectral observations of the earth applied to such fields as agriculture, forestry, water resources, urban and regional planning, and environmental assessment. Upper Midwest and selected areas worldwide are explored with visual and digital image processing techniques. This course is taught largely at an undergraduate level. Graduate students will have additional course requirements/ expectations. Lect. 2, Lab 2. Prerequisite: GEO 305. Offered Fall.

## GEO 418/518 Cr.3

# Map Design and Geovisualization

In this course students will learn about the process of making maps, how to acquire and appropriately manipulate spatial data, and how to design clear, compelling, and beautiful maps. In addition to the key theories underlying the cartographic discipline, students will learn technical skills to enhance their other research interests and make them far more competitive on the job market once they graduate. Students will apply their knowledge about map design using cutting edge software. This course is taught largely at an undergraduate level. Graduate students will have additional course requirements/ expectations. Lect. 2, Lab 2. Prerequisite: GEO 305. Offered Fall.

## GEO 422/522 Cr.3

# Meteorology

Atmospheric concepts and processes of the earth's weather are covered. Principles and laws which govern the behavior of the atmosphere are investigated, including energy exchange between the earth and the atmosphere, forces governing atmospheric motion, atmospheric moisture and stability, condensation and precipitation processes, air masses and cyclogenesis, thunderstorm and tornado development, and hurricanes. Surface and upper-air charts, synoptic patterns, thermodynamic charts, radar and satellite images, and weather patterns are analyzed. This course is taught largely at an undergraduate level. Graduate students will have additional course requirements/ expectations. Prerequisite: GEO 221. Offered Spring.

# GEO 425/525 Cr.3

#### Biogeography

A systematic analysis of the geographic distribution of organisms from historical, ecological and regional perspectives. Emphasis is placed on the principles and the methods of biogeography. Special reference is made to biogeographic regions, the distribution of organisms in space and time, and ecological biogeography. This course is taught largely at an undergraduate level. Graduate students will have additional course requirements/expectations. Prerequisite: GEO 101. Offered Fall - Odd Numbered Years.

#### GEO 427/527 Cr.3

# Sustainable Water Resource Management

Sustainable Water Resource Management is designed to engage students in critical thinking with regard to the management of water resources within the socio-ecological framework. Students will understand how the interacting dynamics of the natural environment, social factors, politics, and economics shape sustainable water resources policies and practices. This course is taught largely at an undergraduate level. Graduate students will have additional course requirements/expectations. Offered Fall - Odd Numbered Years.

# GEO 428/528 Cr.3

# Past Environmental Change

An overview of the study of environmental change during the Quaternary. Approaches used to understand past climatic conditions and effects on terrestrial and marine ecosystems at global, regional and local scales will be explored, as will physical, geochemical and biological methods associated with continuous and depositional environments. This course is taught largely at an undergraduate level. Graduate students will have additional course requirements/expectations. Prerequisite: GEO 221 and GEO 222. Offered Alternate Years.

# GEO 430/530 Cr.3

# **River Systems**

A systematic study of the interactions between flowing water and surface landforms. Emphasis is placed on watershed and stream development, sediment transport and storage, flow frequency analysis, and applications of fluvial principles to river management and stream restoration. Class activities will include field exercises in the La Crosse region, mathematical analysis of hydrologic variables, and spatial analysis with Geographic Information Systems. This course is taught largely at an undergraduate level. Graduate students will have additional course requirements/expectations. Prerequisite: GEO 222. Offered Spring - Odd Numbered Years.

#### GEO 445/545 Cr.3

#### **Remote Sensing of the Environment II**

This course covers advanced techniques of digital satellite and airborne image analysis and processing, emphasizing theory and applications in natural resource, land use and environmental assessment. It includes practical approaches to integrating imagery with geographic information systems area for spatial analyses and decision making. Data acquisition, integrity, manipulation, formatting, storage, and retrieval are also examined. This course is taught largely at an undergraduate level. Graduate students will have additional course requirements/expectations. Lect. 2, Lab 2. Prerequisite: GEO 415/515. Offered Spring.

# GEO 455/555 Cr.3

# Web Mapping

In this course, students learn how to produce and design interactive web maps for communication. Web maps take many forms, and they are continually changing. Thus, the objective of this course is to do two things: (1) develop proficiency in the scripting languages and tools most frequently used to design and create these maps; and (2) teach the theory and concepts underlying good web map design so that as the technologies change in the future students are still be able to design a web map from scratch. This course is taught largely at an undergraduate level. Graduate students have additional course requirements/expectations. Lect. 2, Lab 2. Prerequisite: GEO 405/505 or GEO 418/518. Offered Spring - Even Numbered Years.

## GEO 460/560 Cr.3

## **Environmental Hazards**

Environmental processes are investigated in light of the hazards they might pose for development and how they may be avoided, mitigated and managed. This course is taught largely at an undergraduate level. Graduate students will have additional course requirements/ expectations. Prerequisite: GEO 221 or GEO 222. Offered Fall - Even Numbered Years.

#### GEO 465/565 Cr.3

## **Geospatial Automation**

In this course, students learn the power of automation to enhance their geospatial analysis skills. Students explore the principles, techniques, and significance of automating geospatial workflows, leveraging scripting languages, and harnessing the capabilities of automation tools. The course begins with an introduction to fundamental concepts in Geographic Information Systems (GIS) and scripting, providing a solid foundation for students with varying levels of experience. Students learn to navigate popular Geographic Information Systems libraries and Application Programming Interfaces (API) gaining practical skills in automating geospatial tasks and applying scripting techniques to automate routine Graphic Information Systems tasks, enhance data processing efficiency, and increase productivity to solve real-world spatial problems. Prerequisite: GEO 405/505. Offered Spring - Odd Numbered Years.

# GEO 470/570 Cr.1-3

## Special Topics in Geography and Environmental Science

Specifically selected topics or skills which may be designed for the interest of special groups are offered with formalized instruction and methodology appropriate to geography and/or environmental science. This course is taught largely at an undergraduate level. Graduate students have additional course requirements and expectations. The course may be counted as an elective in the majors and minors offered by the Department of Geography and Environmental Science at the discretion of the department chairperson. A prerequisite may be required at the discretion of the department. Repeatable for credit - maximum six. Offered Occasionally.

#### GEO 485/585 Cr.3

#### Geographic Information System and Science III

This course covers advanced theories in geographic information systems database structures, advanced applications, database transfers, database management, use of census data, spatial analysis, and decision-making. There will be an emphasis on ARCGIS and its applications and integration of GIS with remote sensing and GPS. This course is taught largely at an undergraduate level. Graduate students will have additional course requirements/expectations. Lect. 2, Lab 2. Prerequisite: GEO 405/505; STAT 145. Offered Spring.

# GEO 488/588 Cr.3

# **Quantitative Methods in Geography**

This course introduces students to the essential skills and knowledge needed to apply quantitative techniques to geographical and environmental problems. Topics covered include descriptive and inferential statistical analysis, exploratory data analysis, correlation and regression, and spatial statistical analysis. Students develop a solid understanding of the theory behind quantitative methods and their practical applications in various geographic contexts. This course is taught largely at an undergraduate level. Graduate students have additional course requirements/expectations. Prerequisite: GEO 305; STAT 145. Offered Spring - Odd Numbered Years.

#### GEO 490/590 Cr.1-3

# Independent Study in Geography and Environmental Science

This course is a directed study of a topic in geography and/or environmental science that is outside what is offered through regularly scheduled courses and is completed under the direction and supervision of a member of the Geography and Environmental Science faculty. This course is taught largely at an undergraduate level. Graduate students have additional course requirements and expectations. A written report is an expected outcome. Repeatable for credit - maximum six. Maximum three credits applicable to major. Consent of department. Offered Fall, Winter, Spring, Summer.

# GEO 495/595 Cr.1-3

#### Seminar in Geography and Environmental Science

Investigation into various topics in geography or environmental science. Topics offered at intervals with a specific title assigned to each. Check schedule of classes for the next offered topic. This course is taught largely at an undergraduate level. Graduate students have additional course requirements and expectations. Repeatable for credit - maximum six. Prerequisite: additional prerequisites may be required by the instructor. Offered Occasionally.

# GEO 790 Cr.1-3

# **Directed Study**

Individual readings and investigations of selected topics in geography and earth science. Repeatable for credit - maximum three. Prerequisite: permission of the instructor and the department chair. Offered Fall, Spring.